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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 50 pages. Original publisher: Washington, D. C.: National Center for Education Statistics, U. S. Dept. of Education, Office of Educational Research and Improvement: For sale by the U. S. G. P. O., Supt. of Docs., 1997. OCLC Number: (OCoLC)39803257 Subject: Community and school -- United States. Excerpt: . . . current school year were asked whether they would participate in a service activity sometime before the end of the current school year. All students, regardless of their participation status, were asked whether their 3 schools arranged for student service activities or provided service opportunities at schools. In a separate question youth were asked if their school required students to participate in community service (e.g., in order to graduate). All students also were asked if they thought they would be doing any kind of community service in the next year. Level of Participation An estimated 49 percent of students in grades 6 through 12 reported that they participated in a 4 community service activity during the 1995-96 school year (table 1). They were interviewed over the period January 2, 1996, through April 13, 1996, so some additional students may have participated later in that school year. The students were split fairly evenly between those who participated only once or twice (23 percent) and those who participated more regularly (26 percent). No attempt was made to define regular participation more specifically because of the many types of participation that would appropriately be considered regular, including spending several hours during 1 day each month working in a nursing home, babysitting toddlers during church services each week, or reading to younger students for 20 minutes on 2 or...

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